



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Retaining the Sainsbury's School Games Gold award, which shows how much we do and value sport within our school. 100% of our Year 6 children can swim 25 metres on both their front and back. Raising the money for a new minibus. We are able to safely transport the children to a range of venues. Increasing the amount of active time and therefore the mental health of our children. All our children take part in a number of sporting events during the year (internal) regardless of their sporting ability – and they all have the confidence and the support to do so. 	<ul style="list-style-type: none"> Continue maintain the Gold level and look at areas to further progress in this area. Consider the support given to those weaker swimmers in this Year 6 cohort and what we can do to help them before their transition to secondary school. Increase the opportunities for children to access non-mainstream sports. Increase links and promotion of sports club in our local community.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – additional teacher to reduce class sizes and additional hours

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 17730		Date Updated: Sept 19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase activity opportunities at playtime/lunchtime.	Ensure we have a range of equipment available for children to use at breaktimes and for early years to maximise their outdoor time. Look at the range of different activities we enable. Enable, maintain and improve provision for outdoor play.	£1000	Children are busily playing actively. With the introduction of wellie racks, the children can be out in almost any weather. We have been able to maintain the levels of play equipment in most of the area. Where we have had issues, we are now able to plan for the future.	Keep this as a regular item for children to discuss – so that we have what they need/are interested in (school councilors) Plan for new top field play area.	
Develop potential opportunities for before school participation activities	Look at any potential clubs that can be set up, or on playground activities for when children arrive.	£100	Running club is full and run by volunteer mums, however this is the only club on a morning other than breakfast club and choir.	Ensure running club has the equipment it needs and access to the competitions (cross country in particular). Are there any other early morning providers?	
Additional Swimming for junior children	Extra time in the pool and additional teachers to reduce class sizes (swim for a whole term, 3 teachers) - to include some race training and some lifesaving (especially Year 6 children)	£2000	100% of children are now able to swim proficiently by the end of year 6. We also compete with all children (interhouse gala) and for the more able we entered the Oxfordshire gala. All children in Year 6 received 6 weeks lifesaving training.	Continue with this extra provision as all 120 children in KS2 are getting quality exposure. Additional teachers mean good ratios to aid learning.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote our links with the Sainsburys School Games accreditation.	PE coordinator to fill in required paperwork and action plans.	£300	Gold status retained. We need to ensure that we promote this (as the only school in Henley to have it)	Sustain the work we do and look at the accreditation forms for areas we can improve in. Sports leaders?
Promote/celebrate our sporting achievements and interests within and outside our school community.	School website Assemblies School newsletters Henley Standard Henley Herald	£300	Children's sports participation and successes are celebrated in Sharing assemblies with the whole school. Items put in newsletter to parents. Children are very enthusiastic about doing this.	Keep these routes going but celebrate it more on the website (development of a sports page?), send photos to the paper/herald and set up links to clubs on our website. Board for sports clubs at school?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Coordinator to attend Annual PE conference and disseminate important information to the rest of the teaching staff.	Attend Oxfordshire course at Kassam Stadium	£500	RH attended with LB (KS1 perspective). Feedback given at staff meeting and ideas given (particularly on active lessons)	Make this an annual thing as the conference was very useful.
To receive CPD training in areas identified as necessary by teaching staff	Audit staff and buy in training from a range of providers (sport specific)	£1000	Coaches in from rugby, football, dance, cricket, gymnastics. Staff have joined the sessions to aid CPD and confidence	Repeat audit/questionnaire. Check coverage of curriculum areas – are we providing a balanced sporting curriculum?
First Aid qualifications for staff so that they are confident to take children out.	Organise first aid courses to the relevant level for those staff that require it.	£1000	Staff are now qualified to take children out which gives them the confidence to do so, therefore more opportunities are taken up.	Repeat as necessary.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Expose the children to a wide range of opportunities (sports wider than the usual curriculum)	PE coordinator and staff to look at suggestions of sports that the children could try	£2000	Year groups experienced street dancing.	Look into more opportunities for trying out sports e.g. martial arts? Encourage speakers into assemblies to show opportunities that are possible. Website links?

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities to allow a range of pupils to compete both within the school setting and also the wider community.	Join in the partnership programme of events.	£2500	Partnership programme was limited this year. Feedback to increase provision. Consider buying into extra.	Buy into extra sports fixtures for next year. Encourage other partnership schools to do the same so we have good competition.
	Set up a range of sporting fixtures with other schools.	£500	Fixtures with Cranford house, Badgemore and Sacred Heart (we provided the transport for the latter 2 to come here)	Continue to do fixtures with interested schools as they were successful – particularly those that were coaching followed by matches. Also good to do KS1 events.
	School Games Participation	£200	Children have competed in a range of sports events. Netball, swimming and golf being the most notable.	Quality coaching/teaching is essential as most of these events we have to win through to.
Provide a new minibus to ensure that children can get to and from sports fixtures and other opportunities.	Investigate potential buses. Cost of lease hire v bought outright. Licenses for staff. Who can drive?	£7000 one off cost (rest to come from PTA donation) *Plus running costs	New bus has been out a lot to sports fixtures and enabled a range of children to participate – including our SEN golfers. RH and DT qualified to drive. Also used Shiplake College and Peppard buses when extra was needed.	Ensure new bus is kept running. Look into potential other drivers?!