

WV&RE AT VALLEY ROAD PRIMARY SCHOOL

INTENT

- to understand the nature, role and influence of religions and other worldviews, locally, nationally and globally.
- to reflect on questions of meaning, purpose and value.
- to formulate reasoned opinion and argument.
- to enter into meaningful dialogue with people of different beliefs, worldviews, and backgrounds.

IMPLEMENTATION

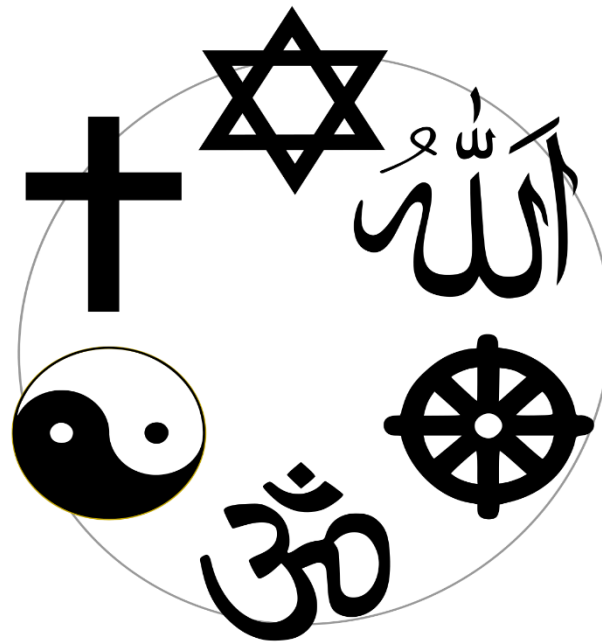
The Oxfordshire Agreed Syllabus is currently delivered through the Twinkl RE PlanIt scheme; units provide a core resource of balanced and broad sequenced lessons, explicit knowledge and vocabulary, and high-quality activities; these are adapted where necessary to align precisely with the Agreed Syllabus, the needs of our pupils and our wider school vision. The curriculum is sequenced so that pupils build knowledge cumulatively: core stories, beliefs and practices are taught first, then revisited in greater depth and complexity as pupils move through the school. Pupils will encounter a variety of disciplinary approaches- theological, sociological and philosophical. Weekly lessons draw on a range of pedagogical approaches, including enquiry-based learning, discussion, handling texts and artefacts, use of images and stories, role play and creative responses, in order to deepen understanding and support different learning styles.

IMPACT

The impact of our RE curriculum is seen in pupils' increasing use of multi-disciplinary skills, their growing body of secure knowledge about a range of world views and religions, and in their ability to use this knowledge to make sense of new material and broader questions. Over time, pupils can recall key stories, beliefs, practices and concepts, explain similarities and differences within and between world views and religions, and use accurate vocabulary to talk about faith and belief.

RE&WV INTRODUCTION

World Views & Religious Education is a rigorous, knowledge-rich and reflective subject that enables pupils to make sense of religious and non-religious worldviews and to live well in a diverse, multi-religious and multi-secular society. WV&RE is both academically challenging and personally significant, rooted in the Oxfordshire Agreed Syllabus and supported by the Twinkl RE PlanIt scheme to provide a coherent, ambitious curriculum for all learners.



INCLUSION

WV&RE is ambitious, inclusive and accessible to all pupils. Teaching is adapted to meet the needs of every learner, ensuring all children can engage meaningfully with religious and non-religious worldviews. Lessons promote respect, understanding and equality, valuing diversity and encouraging pupils to express ideas in ways that reflect their individual strengths, backgrounds and experiences. Lessons draw on a range of pedagogical approaches, including enquiry-based learning, discussion, handling texts and artefacts, use of images and stories, role play and creative responses, in order to support different learners and learning styles and deepen understanding.

WV&RE IN EYFS

Children begin to explore the world of religion in terms of special people, books, times, places, objects and visiting places of worship. They listen to, and talk about, stories. They are introduced to specialist words and use their senses in exploring religious beliefs, practices and forms of expression and reflect upon their own feelings and experiences. They use their imagination and curiosity to develop their appreciation and wonder of the world in which they live.

SUBJECT ASSESSMENT

Assessing WV&RE has long been contentious. At VRS, teachers assess pupils' substantive knowledge and their disciplinary skills. Retrieval tasks are used to check pupils' prior knowledge; formative assessments address misconceptions and inform short term planning; summative assessments inform longer term planning.

TO IMPROVE, OUR PRIORITIES ARE:

- for new subject leads to review current provision across the school
- to implement and resource an ambitious and supportive new scheme of work