Geography Progression

	EYFS						
Stage	Area of Learning		Outcome				
Reception	Understanding the World	Understanding the World	 Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different to the one in which they live. 				
ELG	Understanding the World	People, Culture and Communities	 Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. 				
		Understanding the World	 Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons. 				

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge The United Kingdom	Use an atlas to name and locate the four countries and capital cities of the United Kingdom. Know about the local area and name key landmarks, e.g. the nearest local green space. (E.g. From a vocabulary list of features of the local area, identify which are human or physical. Describe these features	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas on a map. (E.g. Using information about food from different parts of the UK, create a map showing where regional foods come from. Prepare a 'Great British Picnic' using these foods.) Know about the local area, and name and locate key landmarks. (E.g. Create a vocabulary list of the human and physical features of the local area. Describe these features and locate them on a map using images or drawings.)	Describe where the UK is located, and name and locate its four countries and some counties; locate where they live in the UK. Relate continent, country, county, city/where you live. Locate the UK's major urban areas; locate some physical environments in the UK (E.g. Use a copy of a map of the British Isles and locate and label the main British rivers and mountains)	Describe where the UK is located, and name and locate some major urban areas; locate where they live in the UK using locational terminology and the names of nearby counties. Locate and describe some human and physical characteristics of the UK. (E.g. Use a copy of a map of the British Isles and locate and label the main British rivers. Add the names of settlements at the mouth of the rivers.)	Locate and describe some physical environments in the UK, e.g. coastal environments, the UK's significant rivers and mountains. Locate the UK's regions and major cities. (E.g. Use a blank map to create a 'Highest, longest, biggest' challenge – locate the longest river and highest point of each country of the UK	Locate and describe several physical environments in the UK, e.g. coastal and Mountain environments, and how they change. Locate the UK's major urban areas, knowing some of their distinct characteristics and how some of these have changed over time. Recognise broad land- use patterns of the UK
Locational Knowledge Around the world	Recognise and name some continents and oceans on a globe or atlas. E.g Use the name of a continent when describing the habitat of a significant animal,	Name and locate the seven continents and five oceans on a globe or atlas. E.g. Use some specific place knowledge of continents to describe the location and habitat of a significant animals.	Name and locate the seven continents and five oceans on an atlas. Identify and name some countries and cities within the continents. Identify, name and locate some of the new	Using a range of maps, name and locate countries of Europe, identifying capitals cities and some human and physical features. Identify, name and locate some of the 7 natural features of the	The child can locate some major cities and countries of Europe and North and South America on physical and political maps. Describe some key physical and human	Locate cities, countries and regions of Europe and North and South America on physical and political maps. Describe key physical and human characteristics and

			7 wonders of the world (7 wonders)	world (7 human wonders)	characteristics of Europe and North and	environmental regions of Europe and North
			Use a globe and map to identify the position and significance of the Equator, North and South Hemispheres, Arctic and Antarctic Circles.	Wonders) Use a globe and map to identify the position and significance of the Equator, North and South Hemispheres, the Arctic and Antarctic Circles and the Tropics of Cancer and Capricorn.	Europe and North and South America. Relate continent, country, state, city. Identify, name and locate the 7 ancient human features of the world (7 ancient wonders) Use a globe and map to identify the position and significance of lines of latitude and longitude, the Equator, North and South Hemispheres, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle	 of Europe and North and South America. Identify states in North America using a map. (E.g. Using the words of the song 'Route 66', locate the places mentioned on a map of the USA to show a route across the USA. Describe the route.) Use a globe and map to identify the position and significance of lines of latitude and longitude, the Equator, North and South Hemispheres, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle the Prime/Greenwich Med.
Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of their local area and another small area of the United Kingdom	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (concentrating on islands) and of a small area in a contrasting non- European country (Africa)	Understand geographical similarities and differences through studying the human and physical geography of different areas within Liverpool.	Understand geographical similarities and differences through studying the human and physical geography of a region in a European Country	Understand geographical similarities and differences through studying the human and physical geography of South America.	Understand geographical similarities and differences through studying the human and physical geography of North America.

Human	Talk about a human	Identify a range of	Identify and sequence	Describe the	Know and understand	Know and understand
Geography	environment, such as	human environments,	different human	characteristics of	what life is like in cities	what life is like in cities
Geography	the local area or a UK	such as the local area	environments, such as	settlements with	and in villages.	and in villages and in a
	city, naming some	and contrasting	the local area and	different functions, e.g.	and in vilages.	range of settlement
	features using some	settlements, and	contrasting settlements	coastal towns.	Describe different	sizes.
	key vocabulary. key	describe them and	such as a village and a	coastal towns.	types of industry	51205.
	human features,	some of the activities	_	Lico appropriato	currently in the local	Describe some
			city.	Use appropriate		
	including: city, town,	that occur there	Descention for the second	vocabulary to describe	area.	renewable and non-
	village, factory, farm,	using key vocabulary.	Recognise features and	the main land uses		renewable energy
	house, office.	key human features,	some activities that	within urban areas and	Understand some key	sources.
		including: city, town,	occur in different	identify the key	aspects physical and	
		village, factory, farm,	settlements using a	characteristics of rural	human geography of	The child can describe
		house, office, port,	range of key	areas.	the UK and other key	different types of
		harbour and shop	vocabulary.		locations around	industry currently in
				Understand the	the world.	the local area.
			Recognise the main	physical and human		
			land uses within urban	geography of the UK	Understand how a	Know where some of
			areas and the key	and its contrasting	region and the land use	our main natural
			characteristics of rural	human and physical	has changed over time.	resources come from.
			areas.	environments.		
					Understand that	Understand some key
			Understand the basic	Explain why some	products we use are	aspects physical and
			physical and human	regions are different	imported as well as	human geography of
			geography of the UK	from others.	locally produced and	the UK and other key
			and its contrasting		can discuss important	locations around the
			human and physical	Describe the effect of	trade links from around	world.
			environments.	humans in the physical	the world.	
				environment e.g.		Understand how a
			Recognise that some	climate change.		region and the land use
			regions are different			has changed over time
			from others.			and how it is different
						from another area of
			Describe the effect of			the UK.
			humans in the physical			
			environment e.g.			
			deforestation for palm			
			oil.			
			011.			
Physical	Can talk about day-to-	Identify seasonal and	Describe the pattern of	Indicate tropical,	Confidently identify the	Understand how
Geography	day weather and some	daily weather patterns	hot or cold areas of the	temperate and polar	world's climate zones	climate and vegetation
	of the features of the	in the United Kingdom.	world and relate this to	climate zones on a	and biomes and	are connected in
				globe or map and	describe the	biomes, e.g. the

seasons in their locality. hot and cold areas of the word in relation to the fue ator and the parts of the word. Talk about a natural environment, naming its features using some key vocabulary. Talk about a natural environment and describe it using key vocabulary. Talk about a natural environment and describe it using key vocabulary. Talk about a natural environment and describe it using key vocabulary. Talk about an atural environment and describe it using key vocabulary. Talk about and the environment and describe it using key vocabulary. Talk about and the resulting and pants adapt to their climate. Talk about and the resulting and pants adapt to their climate. T	_					
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