

Geography Progression

EYFS			
Stage	Area of Learning		Outcome
Reception	Understanding the World	Understanding the World	<ul style="list-style-type: none"> • Draw information from a simple map. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Recognise some environments that are different to the one in which they live.
ELG	Understanding the World	People, Culture and Communities	<ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
		Understanding the World	<ul style="list-style-type: none"> • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Locational Knowledge</p> <p>The United Kingdom</p>	<p>Use an atlas to name and locate the four countries and capital cities of the United Kingdom.</p> <p>Know about the local area and name key landmarks, e.g. the nearest local green space. (E.g. From a vocabulary list of features of the local area, identify which are human or physical. Describe these features</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas on a map. (E.g. Using information about food from different parts of the UK, create a map showing where regional foods come from. Prepare a 'Great British Picnic' using these foods.)</p> <p>Know about the local area, and name and locate key landmarks. (E.g. Create a vocabulary list of the human and physical features of the local area. Describe these features and locate them on a map using images or drawings.)</p>	<p>Describe where the UK is located, and name and locate its four countries and some counties; locate where they live in the UK.</p> <p>Relate continent, country, county, city/where you live.</p> <p>Locate the UK's major urban areas; locate some physical environments in the UK (E.g. Use a copy of a map of the British Isles and locate and label the main British rivers and mountains)</p>	<p>Describe where the UK is located, and name and locate some major urban areas; locate where they live in the UK using locational terminology and the names of nearby counties.</p> <p>Locate and describe some human and physical characteristics of the UK. (E.g. Use a copy of a map of the British Isles and locate and label the main British rivers. Add the names of settlements at the mouth of the rivers.)</p>	<p>Locate and describe some physical environments in the UK, e.g. coastal environments, the UK's significant rivers and mountains.</p> <p>Locate the UK's regions and major cities. (E.g. Use a blank map to create a 'Highest, longest, biggest' challenge – locate the longest river and highest point of each country of the UK</p>	<p>Locate and describe several physical environments in the UK, e.g. coastal and Mountain environments, and how they change.</p> <p>Locate the UK's major urban areas, knowing some of their distinct characteristics and how some of these have changed over time.</p> <p>Recognise broad land-use patterns of the UK</p>
<p>Locational Knowledge</p> <p>Around the world</p>	<p>Recognise and name some continents and oceans on a globe or atlas. E.g Use the name of a continent when describing the habitat of a significant animal,</p>	<p>Name and locate the seven continents and five oceans on a globe or atlas. E.g. Use some specific place knowledge of continents to describe the location and habitat of a significant animals.</p>	<p>Name and locate the seven continents and five oceans on an atlas. Identify and name some countries and cities within the continents.</p> <p>Identify, name and locate some of the new</p>	<p>Using a range of maps, name and locate countries of Europe, identifying capitals cities and some human and physical features.</p> <p>Identify, name and locate some of the 7 natural features of the</p>	<p>The child can locate some major cities and countries of Europe and North and South America on physical and political maps.</p> <p>Describe some key physical and human</p>	<p>Locate cities, countries and regions of Europe and North and South America on physical and political maps.</p> <p>Describe key physical and human characteristics and</p>

			<p>7 wonders of the world (7 wonders)</p> <p>Use a globe and map to identify the position and significance of the Equator, North and South Hemispheres, Arctic and Antarctic Circles.</p>	<p>world (7 human wonders)</p> <p>Use a globe and map to identify the position and significance of the Equator, North and South Hemispheres, the Arctic and Antarctic Circles and the Tropics of Cancer and Capricorn.</p>	<p>characteristics of Europe and North and South America.</p> <p>Relate continent, country, state, city.</p> <p>Identify, name and locate the 7 ancient human features of the world (7 ancient wonders)</p> <p>Use a globe and map to identify the position and significance of lines of latitude and longitude, the Equator, North and South Hemispheres, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</p>	<p>environmental regions of Europe and North and South America.</p> <p>Identify states in North America using a map. (E.g. Using the words of the song 'Route 66', locate the places mentioned on a map of the USA to show a route across the USA. Describe the route.)</p> <p>Use a globe and map to identify the position and significance of lines of latitude and longitude, the Equator, North and South Hemispheres, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle the Prime/Greenwich Med.</p>
Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of their local area and another small area of the United Kingdom	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (concentrating on islands) and of a small area in a contrasting non- European country (Africa)	Understand geographical similarities and differences through studying the human and physical geography of different areas within Liverpool.	Understand geographical similarities and differences through studying the human and physical geography of a region in a European Country	Understand geographical similarities and differences through studying the human and physical geography of South America.	Understand geographical similarities and differences through studying the human and physical geography of North America.

Human Geography	Talk about a human environment, such as the local area or a UK city, naming some features using some key vocabulary. key human features, including: city, town, village, factory, farm, house, office.	Identify a range of human environments, such as the local area and contrasting settlements, and describe them and some of the activities that occur there using key vocabulary. key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Identify and sequence different human environments, such as the local area and contrasting settlements such as a village and a city. Recognise features and some activities that occur in different settlements using a range of key vocabulary. Recognise the main land uses within urban areas and the key characteristics of rural areas. Understand the basic physical and human geography of the UK and its contrasting human and physical environments. Recognise that some regions are different from others. Describe the effect of humans in the physical environment e.g. deforestation for palm oil.	Describe the characteristics of settlements with different functions, e.g. coastal towns. Use appropriate vocabulary to describe the main land uses within urban areas and identify the key characteristics of rural areas. Understand the physical and human geography of the UK and its contrasting human and physical environments. Explain why some regions are different from others. Describe the effect of humans in the physical environment e.g. climate change.	Know and understand what life is like in cities and in villages. Describe different types of industry currently in the local area. Understand some key aspects physical and human geography of the UK and other key locations around the world. Understand how a region and the land use has changed over time. Understand that products we use are imported as well as locally produced and can discuss important trade links from around the world.	Know and understand what life is like in cities and in villages and in a range of settlement sizes. Describe some renewable and non-renewable energy sources. The child can describe different types of industry currently in the local area. Know where some of our main natural resources come from. Understand some key aspects physical and human geography of the UK and other key locations around the world. Understand how a region and the land use has changed over time and how it is different from another area of the UK.
Physical Geography	Can talk about day-to-day weather and some of the features of the	Identify seasonal and daily weather patterns in the United Kingdom.	Describe the pattern of hot or cold areas of the world and relate this to	Indicate tropical, temperate and polar climate zones on a globe or map and	Confidently identify the world's climate zones and biomes and describe the	Understand how climate and vegetation are connected in biomes, e.g. the

	<p>seasons in their locality.</p> <p>Show awareness that the weather may vary in different parts of the UK and in different parts of the world.</p> <p>Talk about a natural environment, naming its features using some key vocabulary.</p>	<p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Recognise a natural Environment and describe it using key vocabulary</p>	<p>the position of the Equator and the Poles.</p> <p>Recognise different natural features such as a mountain and river and describe them using a range of key vocabulary.</p> <p>Describe the features of a volcano and the process of eruption using the appropriate vocabulary.</p> <p>Discuss the climate, vegetation and features of tropical rainforests.</p> <p>Recognise that animals and plants adapt to their climate.</p>	<p>describe the characteristics of these zones using appropriate vocabulary.</p> <p>Understand that climate and vegetation are connected in an example of a biome, e.g. the tropical rainforest.</p> <p>Use simple geographical vocabulary to describe significant physical features and talk about how they change.</p> <p>Describe the features of a river environment and how they were formed.</p> <p>Describe the water cycle in sequence, using appropriate vocabulary, and name some of the processes associated with rivers</p>	<p>characteristics of these using appropriate vocabulary.</p> <p>Describe some key physical processes and the resulting landscape features, e.g. understand the characteristics of a mountain region and how it was formed.</p> <p>Understand our food is grown in many different countries because of their climate.</p>	<p>tropical rainforest and the desert.</p> <p>Describe what the climate of a region is like and how plants and animals are adapted to it.</p> <p>Understand how food production is influenced by climate.</p> <p>Describe and understand a range of key physical processes and the resulting landscape features.</p> <p>Understand how mountain regions, rivers and volcanoes were formed.</p>
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