

Valley Road School

End of Year Expectations

Year 6

This leaflet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this leaflet or want support in knowing how best to help your child, please talk to your child's teacher.

The curriculum aims that by the end of Year 6, all children will have achieved all the objectives from previous Year Groups and those listed below. Children meeting this will have made an expected level of progress.

Reading

- Recognise:
 - complex sentences with more than one subordinate clause
 - phrases which add detail to sentences
- Skim and scan to aid note-taking.
- evaluate how the authors' use of language impacts upon the reader; discuss how presentation and structure contribute to meaning.
- Explore the meaning of words in context by 'reading around the word' and independently explore its meaning in the broader context of a section or paragraph.
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Discuss how characters change and develop through texts by drawing inferences based on indirect clues.
- Make inferences about events, feelings, states backing these up with evidence.
- Infer characters' feelings, thoughts and motives, giving more than one piece of evidence to support each point made. They can draw evidence from different places across the text
- Predicting what might happen from details stated and implied.
- Support predictions by using relevant evidence from the text; confirm and modify predictions in light of new information.
- provide increasingly reasoned justification for their views.
- Begin to challenge points of views.
- Begin to distinguish between fact and opinion
- Summarise information from across a text and link information by analysing and evaluating ideas between sections of the text.

Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing).
- In narratives, describe settings, characters and atmosphere.
- Integrate dialogue in narratives to convey character and advance the action.
- Make choices in drafting and revising writing, showing understanding of how these enhance meaning
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- Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility).
- Write legibly, fluently and with increasing speed

Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply 4-digit by 2-digit
- Divide 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.

- Calculate percentage of whole number.