

Valley Road School

End of Year Expectations

Year 3

This leaflet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this leaflet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- Comment on the way characters relate to one another.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions; justify inferences by referencing a specific point in the text.
- Make inferences about actions or events.
- Use dictionaries to check the meaning of words that they have read.
- Discuss words that capture the reader's interest or imagination.
- Identify how language choices help build meaning.
- Find the meaning of new words using substitution within a sentence.
- Make predictions; justify predictions using evidence from the text.

Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Demarcate sentences accurately throughout using capital letters, end punctuation and commas in lists.
- Use apostrophes for contractions and singular possession correctly.

- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.
- In narratives, create simple settings, characters and plot.
- Begin to use direct speech within narratives.
- Evaluate the effectiveness of their own writing and suggest improvements.
- Use and spell correctly many words from the Years 3 and 4 spelling lists.
- Spell correctly words that were taught in KS1.
- Proofread for Year 3 linked spelling and punctuation.
- Use a joined handwriting script consistently and independently.

Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
 - 3-digit numbers and ones
 - 3-digit numbers and tens
 - 3-digit numbers and hundreds
- Add and subtract:
 - Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply:
 - 2-digit by 1-digit
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12- and 24-hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.