

# Valley Road School

## End of Year Expectations

### Year 4

*This leaflet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this leaflet or want support in knowing how best to help your child, please talk to your child's teacher.*

#### Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied; use more than one piece of evidence to justify their ideas.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.
- Use dictionaries to check the meaning of words that they have read
- Use a thesaurus to find synonyms
- Discuss why words have been chosen and the effect these have on the reader
- Explain how words can capture the interest of the reader
- Discuss new and unusual vocabulary and clarify the meaning of these
- Find the meaning of new words using the context of the sentence.

## Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun, add detail and precision using expanded noun phrases.
- Use Standard English and accurate use of present, past, simple, progressive and perfect forms of tense.
- Use fronted adverbials and adverbials of time, place, cause and to enhance cohesion.
- Demarcate sentences accurately with punctuation taught in KS1 and Year 3.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Use pronouns and nouns to aid cohesion and avoid repetition.
- Write with increasing legibility, consistency and fluency for real purposes and audiences.
- Write narratives with a clear plot and describe settings and characters.
- Make effective choices about using direct speech in narratives.
- Proofread for spelling (linked to Year 4 objectives) and punctuation.
- Use joined up writing consistently, independently and fluently.

## Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract numbers with up to 4-digits using written columnar method.
- Multiply:
  - 2-digit by 1-digit
  - 3-digit by 1-digit

- Count up/down in hundredths.
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.